کد کنترل







بعدازظهر پنجشنبه ۱۴۰۳/۰۲/۰۶

در زمینه مسائل علمی باید دنبال قله بود. مقام معظم رهبري

دفترچه شماره ۱

SA CARTON CARTON

جمهوری اسلامی ایران وزارت علوم، تحقیقات و فنّاوری سازمان سنجش آموزش كشور

آزمون اختصاصی(سراسری)ورودی دانشگاهها و مؤسسات آموزش عالی نوبت اول ـ ارديبهشت سال 1403

گروه آزمایشی زبانهای خارجی (ویژه متقاضیان زبان انگلیسی)

ملاحظات	زمان پاسخگویی	تا شماره	از شماره	تعداد سؤال	مواد امتحانی	رديف
۷۰ سؤال ۱۰۵ دقیقه	۱۰۵ دقیقه	٧٠	١	٧٠	زبان انگلیسی	١

این آزمون، نمره منفی دارد.

استفاده از ماشینحساب مجاز نیست.

حق چاپ، تکثیر و انتشار سؤالات به هر روش (الکترونیکی و ...) پس از برگزاری آزمون، برای تمامی اشخاص حقیقی و حقوقی تنها با مجوز این سازمان مجاز است و با متخلفین برابر مقررات رفتار می شود.

* داوطلب گرامی، عدم درج مشخصات و امضا در مندرجات جدول زیر، بهمنزلهٔ عدم حضور شما در جلسهٔ آزمون است.

اینجانب با شمارهٔ داوطلبی با آگاهی کامل، یکسان بودن شمارهٔ صندلی خود را با شمارهٔ داوطلبی مندرج در بالای کارت ورود به جلسه، بالای پاسخنامه و دفترچهٔ سؤالات، نوع و کد کنترل درج شده بر روی دفترچهٔ سؤالات تأیید مینمایم.

امضا:

Part A: Grammar

Directions: Questions 1-15 are incomplete sentences. Beneath each sentence, you will see four options (1), (2), (3), and (4). Choose the option that best completes the sentence. Then mark the correct choice on your answer sheet.

1-	words about hones	ty even as he knew no or	ne in the Hall believed i				
	1) such	2) so	3) too	4) very as a fighter pilot during			
2-	My father's young	ger brother,	I am named, wa	s a fighter pilot during			
	World War II.						
	1) him	2) whom	3) for his	4) for whom			
3-	The Daycare Cent	The Daycare Center in Berlin was closing suddenly and parents less					
	than two weeks' no	otice and no clear explai	nation.				
	1) has given	2) had given	3) given	4) to give			
4-	If you intend to tra	ivel, please don't forget	ah	4) to give ead of time, particularly			
	on a Saturday nigh						
	1) to have booked	2) booking	3) to book	4) book			
5-	Had I realized wha	nt you wanted to do in tl	nat important meeting,	, I			
	1) wouldn't agree		2) have not agreed				
	3) shouldn't agree		2) have not agreed4) wouldn't have agreed				
6-	Fewer jobs are a			t the Ph.D. degree has			
	become the minima	al qualification for the ι	iniversity teacher.				
	1) it be noted	2) it is been noted	3) it is to be noted	4) is noted			
7-	Why don't they a	go back and help fix	the totally-broken an	d crime-infested places			
	the						
	1) from which	2) which	3) in that	4) from them out of his protective			
8-	The White House	strategy is to have the	president	out of his protective			
		y take on voters' worrie					
	1) steps	2) to step	3) be stepped	4) step			
9-				nals, she uses abstract			
	painting as a way to reach a greater self-understanding.						
	1) Despite	2) Even though	3) However	4) In spite of			
10- If you look at the videos we were giving them, ba				based on Buñuel and			
	surreal imagery.						
		2) ours were					
11-				al pollution reduction,			
		out future jobs and eco					
	1) lest are they acc	cused of at home	2) lest accused of at	home			
	3) lest they be acc	used at home of	2) lest accused of at home4) lest be accused at home of				

12-	If the blood was sti	ll fresh, that meant this	s murder	taken place long ago.		
	1) would not	2) shouldn't have	3) ought not	4) mustn't have		
13-	I took a class with	h him when I was in	college, but I was	too young		
	teaching.					
	1) to appreciate wh	at was he	2) to appreciate v	2) to appreciate what he was		
		n whom was				
14-			le about the terrible	e risks of nuclear weapons,		
		ny of my countrymen.				
		2) have done		· · · · · · · · · · · · · · · · · · ·		
15-			mself indifferent	about politics, saying he		
	out of it altogether.					
	1) had better stayir	•	2) would rather t	•		
	3) would rather sta	У	4) had better to s	stay		
	Part B: Vocabulary	S.				
	i art B. Vocabular					
	Directions: Quest	ions 16-35 are incom	plete sentences. Be	eneath each sentence, you		
	will see four word	ls or phrases marked	l (1), (2), (3), and	(4). Choose the one word		
				he correct choice on your		
	answer sheet.	•		•		
16-	I recently taught a	writing course for und	ergraduates and wa	as surprised		
		chose to write about th	_	P - 333		
	1) to	2) in		4) at		
17-	,	,	,	vho care of		
	themselves.	•	1 1			
	1) take	2) do	3) make	4) set		
18-	There's nothing au	tobiographical in the b		a story, although I		
	did use my memory		, 0	• ,		
	1) made out		3) made in	4) made off		
19-	The broken-down	food is	into the bloodstrea	am from the small intestine		
		re carried to each cell i				
	1) travelled	2) deviated	3) plowed	4) absorbed		
20-			the welfare of my	y family, to the people of		
	Arkansas and to th					
	1) invulnerable	2) alleged	3) dedicated	4) concerned the military, police officers		
21-	Some are allowed	to take early	, including t	the military, police officers		
	and people with ph	ysically-demanding job	os.			
	1) retirement	,		4) migration		
22-	They called an emergency strategic meeting—not to make a small but to					
	make a complete sh	ift in how they operate				
	1) career	,				
23-		vel is motivated by a de	sire for	against those who have		
	wronged him.					
		2) revenge				
24-	If we do not active	ely try to preserve ou	r, v	we risk losing the common		

3) satisfaction

4) heritage

experience that makes each of us who we are.

1) scope

2) future

25-	The majority of	arrests carried ou	t by the US militar	ry appear to be entirely	
			unreliable words of an		
	1) arbitrary	2) justifiable	3) guaranteed	4) mindful	
26-	Now the city exis	ted as a parking lot	of hastily	cars—some with their	
	engines still runni	ing.			
	1) abandoned	2) driving	3) cast	4) refrained	
27-				lies to gain employment,	
	_	cover her incompetenc			
			3) elaborate		
28-	_			ls-enormously expensive,	
	tiny (no roommat	e possible) and looking	g onto brick walls.		
	1) securely	2) partially	3) deceivingly	4) decidedly	
29-	In fact, a good	of my lib	rary was founded on b	ouys from online websites.	
			3) establishment		
30-				that someone wouldn't be	
	_	_	vere firmly convinced o	_	
	,	, C	3) presumption	,	
31-				ors, but this latest setback	
		oroject's			
	/ 1	/ L	3) rotten	,	
32-	· ·	e •		on but to a	
			aid informal work on o		
	1) seize	2) grip	3) lead	4) scratch	
33-	-		-	inchallenging playgrounds	
			he advanced equipmen		
			3) incurious		
34-				arkets. And who are more	
	qualified to than two Nobel-prize-winning American economists with				
	famously forthrig	ht views on the matter	:?		
	1) pent it up	2) cut it up	3) eke it out	4) thrash it out	
35-	•		easingly a	pproach to innovation will	
	mean fewer break				
	1) boisterous	2) chary	3) convivial	4) diligent	

Part C: Sentence Structure

Directions: Choose the sentence with the best word order for each of the following series. Then mark the correct choice on your answer sheet.

36-

- 1) She was supposed to be here today; she said she would be, but she is not.
- 2) She has supposed to be here today; she said she will be, but she was not.
- 3) She had been supposed to be here today; she said she would be, but she has not.
- 4) She is supposed to be here today; she said she will be, but she does not.

37-

- 1) Given that investigators found no traces of forced entry, what could it have been other except an inside job?
- 2) Investigators found no traces of forced entry, what could it have been otherwise an inside job?
- 3) Given that investigators found no traces of forced entry, what could it have been other than an inside job?
- 4) That investigators found no traces of forced entry, what could it have been other from an inside job?

38-

- 1) We want to remain dedicated to offering high-quality Italian luxury products, but we also know that we need to move the times and find new clients.
- 2) We want to remain dedicated to offer high-quality Italian luxury products, but we also know that we need moving with the times and find new clients.
- 3) We want to remain dedicated to offer high-quality Italian luxury products, but we also know we need to move the times and find new clients.
- 4) We want to remain dedicated to offering high-quality Italian luxury products, but we also know we need to move with the times and find new clients.

39-

- 1) And if a doll with giant eyes and a little leather jacket gives them a few more minutes of fun, who's to denying that little extra bit of childhood?
- 2) And if a doll with giant eyes and a little leather jacket gives them a few more minutes of fun, who's to deny them that little extra bit of childhood?
- 3) And while a doll with giant eyes and a little leather jacket giving them a few more minutes of fun, who is denying them that little extra bit of childhood?
- 4) And while a doll with giant eyes and a little leather jacket giving them a few more minutes of fun, who's to deny to them that little extra bit of childhood?

40-

- 1) As we greet each other from across the room, I cannot help but being marveled for a moment by the simple fact that we are all here.
- 2) As we greet each other from across the room, I cannot help but marvel for a moment at the simple fact that we are all here.
- 3) While we greet each other from across the room, I cannot help but marveling for a moment at the simple fact that we are all here.
- 4) While we greet each other from across the room, I cannot help but have marvelling for a moment by the simple fact that we are all here.

Part D: Language Functions

Directions: Read the following conversations between two people and choose the answer choice (1), (2), (3), or (4) that best completes the blank. Then mark the correct choice on your answer sheet.

	B: Not really; I'm st A: Come on, man! S	ill(42	1) and tell your dad about it. nust face the	J	
	B: Tell me about it!				
41-	1) bite the bullet		2) get out of hand		
	3) jump on the band	wagon	4) chase the wild goose		
42-	1) looking forward	_	2) with double standards		
	3) in two minds		4) in a blue moon		
43-	1) dark	2) wind	3) mirror	4) music	
A: Joey, a					
44-	1) cat nap	2) holy cow	3) little bird	4) guinea pig	
	1) plate	2) ladder	3) desk	4) pot	

Part E: Cloze Test

Directions: Read the following passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark the correct choice on your answer sheet.

Artificial Intelligence (AI) (46). Two thousand and six marked the

	fiftieth anniversary of the Dartmouth Conference, where the term Artificial Interior was accepted as the official label for a new discipline				
46-	,	2) has come of age	· ·	4) is coming in age	
1 7-	1) seemed to hold		2) which seemed it l		
	3) it seemed held		4) that seemed to ho		
48-	· ·	2) manufacturing	3) crossing	4) electing	
49 -	1) But AI has also fa		2) AI also failing		
	3) AI to have also fa		4) As AI also failed		
50-	1) assertive	/	3) emblematic	/	
51-			2) also to have reviewed		
	3) would also have r		4) can, furthermore,		
52-	1) the latter embody	_	2) the latter embodic		
	3) while the latter en	nbodies	4) but the latter emb	oodying	
53-	1) taken		2) been taken		
	3) to be taking		4) to be taken		
54-	1) inverse	2) complex	3) unilateral	4) straightforward	
55-	1) gets into	2) mitigates	3) complicates	4) eradicates	

Part F: Reading Comprehension

Direction: In this part of the test, you will read three passages. Each passage is followed by some questions. Answer the questions by choosing the best choice (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

Passage 1:

Kilimanjaro has a series of vegetation zones consisting of (from base to summit) the semi-dry area of the surrounding plateau; the mountain's cultivated, well-watered southern slopes; dense cloud forest; open moorland; alpine desert; and moss communities. Two important species that grow in the moorlands are the giant lobelia and the giant groundsel. The forests of the southern slopes and surrounding areas are home to elephants, buffalo, and eland (oxlike antelopes). Smaller mammals living in the forests include black and white monkeys, blue monkeys, and bushbuck and duikers (small African antelopes). The forests also host a rich variety of birdlife, including the rare Abbot's starling.

The Kilimanjaro formations became known to Europeans when they were reached in 1848 by the German missionaries Johannes Rebmann and Johann Ludwig Krapf, although the news that there were snow-capped mountains so close to the Equator was not believed until more than a decade later. The Kibo summit was first reached in 1889 by the German geographer Hans Meyer and the Austrian mountaineer Ludwig Purtscheller.

The Kilimanjaro region is one of Tanzania's leading producers of mild coffee, wheat, and sugar; other crops include sisal, corn (maize), beans, bananas, wattle bark, cotton, and potatoes. The region is populated by the Chaga, Pare, Kahe, and Mbugu peoples. The town of Moshi, at the southern foot of Kilimanjaro, is the chief trading center and base for ascent. As Kibo's peak can be reached without the aid of mountaineering equipment, thousands of hikers attempt the ascent each year.

56-	- The underlined word "dense" in paragraph 1 is closest in meaning to				
	1) protected	2) thick	3) beautiful	4) tropical	
57-	All of the following pl	hrases are mentioned i	n the passage EXCEP	Τ	
	1) giant lobelia	2) capuchin monkey	3) wattle bark	4) town of Moshi	
58 -	Which of the following best describes Johannes Rebmann and Johann Ludwig Krapf				
	goal in going to the Kilimanjaro region?				
	1) Religion	2) Tourism	3) Sport	4) Trade	

59- What does paragraph 1 mainly discuss?

- 1) The rare species inhabiting Kilimanjaro
- 2) The variety of birds of prey living on Kilimanjaro
- 3) The vegetation zones and wildlife on Kilimanjaro
- 4) The species that are Kilimanjaro's main tourist attraction

60- According to the passage, which of the following statements is true?

- 1) Because of the presence of wildlife in the Kilimanjaro region, few people live there permanently.
- 2) The German geographer Hans Meyer and the Austrian climber Ludwig Purtscheller first climbed the peak of Kibo in mid-19th century.
- 3) The moss communities at the foot of Kilimanjaro create a proper place for certain species to live.
- 4) Moshi, a town situated at the southern foot of Kilimanjaro, serves as the primary trading hub and base for mountain climbs.

Passage 2:

Social psychology has been criticized for emphasizing the individual in the study of social behavior. That is, theory, methods and results are often approached from an intrapsychic, rather than an interpersonal level of analysis. The emphasis on the individual, originating in Floyd Allport's vision of social psychology in the 1920s, became even more pronounced in the postwar American social psychology. [1] Even areas of study that originally incorporated social influences became more individualized. For example, group-level influences in attitude change were overtaken by individual cognition-focused approaches. [2] Such examples abound and social psychology's focus on individual-level variables and the neglect of sociocultural determinants of social behavior have been widely documented and critiqued.

In this paper, we discuss the spread of rumor. By rumor we mean "a specific proposition for belief, passed along from person to person, usually by word of mouth, without secure standards of evidence being present." This definition, although dated (rumors today flourish on the Internet, for instance), captures the essential element of "being unproven," which is associated with rumors. Rumors, like news, inform people about items of importance to the collective, but differ from news along the dimension of authenticity. [3] The characteristic of authenticity is, of course, often context dependent. Rumors also differ from other forms of hearsay, such as gossip, in that the latter are usually about people and serve the functions of entertainment and establishing social mores. Rumors, however, could be about people, things or events, and have an element of urgency about them.

Prasad collected and classified 30 rumors, which consisted mainly of exaggerated reports of destruction in the wake of an earthquake. [4] He argued that conditions of intense anxiety and uncertainty lead to an attitude which directed peoples' attention to the situation. Specifically, this attitude had four dimensions, which he labeled as emotional, cognitive, cultural and social.

1) other forms of hearsay

2) social mores

3) rumors

4) gossip and rumors

62- Which of the following techniques is used by the author in paragraph 2?

1) Statistics

2) Comparison

3) Appeal to authority

4) Description based on chronological order

- 63- Why do the authors state that "rumors today flourish on the Internet" in paragraph 2?
 - 1) To prove that nowadays rumors are as widespread as before
 - 2) To undermine a point mentioned in the same sentence
 - 3) To show that the internet is not so trustworthy as it is believed
 - 4) To exemplify a point mentioned in the same paragraph
- 64- According to the passage, which of the following statements is true?
 - 1) The focus on the individual, derived from Floyd Allport's perspective on social psychology in the 1920s, was more severely criticized immediately after the war.
 - 2) Compared with other similar concepts such as gossip, rumors are in a sense more general by definition and more serious.
 - 3) The "dated" definition of rumor, mentioned in the passage, is nevertheless appropriate as it captures the element of authenticity evident in this concept.
 - 4) Prasad gathered and organized 30 rumors, primarily consisting of false accounts spreading during an earthquake.
- 65- In which position marked by [1], [2], [3,] or [4], can the following sentence best be inserted in the passage?

Similarly, social perception, originally conceived as 'a very communal affair, not something everyone did for himself,' was studied as an individual's attribution of the cause of behavior.

1) [4]

2) [3]

3) [2]

4) [1]

Passage 3:

The representation of Persia as a country of rose-gardens, flowing rivers and singing nightingales is the most recurrent theme in the online database of the 19th-century literature. The image of Persia's landscape is highly "Orientalized" in nineteenthcentury English poetry: it is picturesque, it is sumptuous, it is splendid; above all, it is imaginary. But this Persian and, in general, Oriental "imaginary" has both a positive and a negative facet. Chris Bongie, in his discussion of Wordsworth's portrait of the Solitary in "Book Three" of The Excursion (1814) defines two modes of nineteenthcentury "exoticism" (his replacement for Edward Said's term of reference): "Imperialist and exoticizing exoticism"; while "imperialist exoticism," he remarks, "affirms the hegemony of modern civilization over the less developed, savage territories, exoticizing exoticism privileges those very territories and their people, figuring them as a possible refuge from overbearing modernity." A confluence of both types of "exoticism," a blend of dissimilar attitudes and opposing thoughts, is behind the imaginary construction of Persian geography in nineteenth-century literature. We see this for instance in Thomas Moore's Lalla Rookh (1817), where Persia is depicted as a heavenly garden; but this delightful landscape, to use Brantlinger's words, is also "a sensual paradise of luxury, tyranny and erotic decadence."

Persian poetry itself supplied some of the materials for such formulaic portrayal of the country's "exotic" beauty. Take for example the recurring image of Shiraz, identified in Iran's literary culture as a center of romance, revelry and literature; the city is celebrated in Persian poetry as a nourishing ground for verse, love, mirth, wine-drinking and natural beauty. Hafiz refers to Shiraz as a place where the water is pure and the breeze is pleasantly mild. He describes it as the precious gem of "seven territories," underlining its special qualities. The image of Shiraz in English poetry echoes that of its counterpart in Persian poetry; it appears as a splendid garden, a landscape for romance and a city of wonders. If we take Sir William Jones's "A Persian Song of Hafiz" as one of the earliest English translations of Hafiz, we may see why Shiraz was envisioned in such a sentimentalized fashion in English verse. Jones's Shiraz is a fictitious landscape, incomparably beautiful: no "stream is so clear as *Roknabad*," and no "bower so sweet as *Mosellay*."

- 66- The underlined word "decadence" in paragraph 1 is closest in meaning to
 - 1) narrative 2) lunacy 3) characteristic 4) degeneracy
- 67- Which of the following best indicates the areas associated with Chris Bongie, Thomas Moore and William Jones, respectively?
 - 1) Criticism, literature and translation
- 2) Translation, criticism and literature
- 3) Translation, literature and criticism
- 4) Literature, translation and criticism

68- According to the passage, which of the following statements is NOT true?

- 1) Of the two kinds of exoticism, the latter favors the less developed, savage territories, portraying them as a potential sanctuary from the excessive pressures of modernity.
- 2) Edward Said proposed the phrase "imperialist and exoticizing exoticism" to make a distinction between two diametrically-opposed approaches to the less developed, savage territories.
- 3) Thomas Moore's *Lalla Rookh* presents a merging of different attitudes and contrasting ideas, showcasing an imaginary landscape of Persia during the nineteenth century.
- 4) In English poetry, the portrayal of Shiraz mirrors its depiction in Persian verse. It is presented as a magnificent garden, a setting for romantic tales, and a city teeming with marvels.

69- The passage provides sufficient information to answer which of the following questions?

- 1) Has Persian poetry in any way shaped and colored the way Iran is depicted in 19th-century English poetry?
- 2) Which city of Iran gets the lion's share of attention in the vast body of work known as Western poetry?
- 3) In which book was the term "Orientalized" first used in a literary context to refer to a specific approach to the East by Western writers?
- 4) During which century did the Persian poet Hafiz live in the famous city of Shiraz?

70- Which of the following statements can best be inferred from the passage?

- 1) Wordsworth was among the English poets who were particularly keen on adopting themes and concepts from Persian literary tradition.
- 2) The East, as envisioned by the Persian poet Hafiz, is composed of seven territories, of which Shiraz was the most significant one.
- 3) In Western poetic depictions of the East in general, and Iran in particular, during the 19th century, fidelity to truth was not a top priority.
- 4) The representation of the beauty of Persia in Western poetry in the 19th century proves that it would be wrong to characterize western approaches as "Orientalized."